

- This designated support must be assigned if a student taking the Initial Alternate ELPAC or Summative Alternate ELPAC requires the braille non-embedded accommodation.

Read-Aloud in Spanish

Additional Resources:



- [California Assessment Accessibility Resources: Read Aloud \(https://www.youtube.com/watch?v=UknwwdgpO90\)](https://www.youtube.com/watch?v=UknwwdgpO90) video
- [Read Aloud Guidelines in Spanish \(PDF\) \(https://portal.smarterbalanced.org/library/en/read-aloud-guidelines-in-spanish.pdf\)](https://portal.smarterbalanced.org/library/en/read-aloud-guidelines-in-spanish.pdf) web document
- [Guidelines for Choosing Text-to-Speech or Read Aloud in Grades 3–5 \(PDF\) \(https://portal.smarterbalanced.org/library/en/guidelines-for-choosing-tts-or-read-aloud-in-grades-3-5.pdf\)](https://portal.smarterbalanced.org/library/en/guidelines-for-choosing-tts-or-read-aloud-in-grades-3-5.pdf) web document

Approved Assessment(s):

- Smarter Balanced for Mathematics
- CAST

Description:

Spanish text is read aloud to the student by a trained and qualified human reader who follows the administration guidelines provided by Smarter Balanced. All or portions of the content as presented in the translations (Spanish stacked–dual language) may be read aloud.

Use:

A Spanish-speaking student receiving the translations (Spanish stacked–dual language) designated support and who is a struggling reader may need assistance accessing the assessment by having all or portions of the assessment read aloud.

- This resource also may be needed by a student with a reading-related disability.
- If not used regularly during instruction, this resource is likely to be confusing and may impede the performance on assessments.
- A student should have the option of asking a reader to slow down or repeat text.
- The use of this designated support may result in the student needing additional overall time to complete the assessment, the use of a separate setting, or both.

Read-Aloud Items

Additional Resources:



- [California Assessment Accessibility Resources: Read Aloud \(https://www.youtube.com/watch?v=UknwwdgpO90\)](https://www.youtube.com/watch?v=UknwwdgpO90) video
- [Read Aloud Guidelines \(PDF\) \(https://portal.smarterbalanced.org/library/en/read-aloud-guidelines.pdf\)](https://portal.smarterbalanced.org/library/en/read-aloud-guidelines.pdf) web document
- [Guidelines for Choosing Text-to-Speech or Read Aloud in Grades 3–5 \(PDF\) \(https://portal.smarterbalanced.org/library/en/guidelines-for-choosing-tts-or-read-aloud-in-grades-3-5.pdf\)](https://portal.smarterbalanced.org/library/en/guidelines-for-choosing-tts-or-read-aloud-in-grades-3-5.pdf) web document


(Refer also to the non-embedded [read-aloud accommodation \(/accessibility-guide/accessibility-features-caaspp-elpac/accommodations/#non-embedded-read-aloud-reading-passages\)](#) for ELA reading passages.)

Approved Assessment(s):

- All CAASPP and only the Writing domain for the Initial ELPAC and Summative ELPAC

Description:

Text is read aloud to the student by a trained and qualified human reader who follows the administration guidelines, such as those provided by Smarter Balanced. All or portions of the content may be read aloud.

Qualifications for test readers are as follows; this list is provided as appendix D in the Smarter Balanced [Usability, Accessibility, and Accommodations Guidelines](https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf) (PDF) (<https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf>) 

- The test reader should be an adult who is familiar with the student and who is typically responsible for providing this support during educational instruction and assessments.
- Test readers must be trained on the administration of the assessment in accordance with member policy, and familiar with the terminology and symbols specific to the test content and related conventions for standard oral communication.









Use:

A student who is a struggling reader may need assistance accessing the assessment by having all or portions of the assessment read aloud.

- This resource also may be needed by a student with a reading-related disability or a student who is blind and is advancing toward English braille proficiency.
- For mathematics, this resource applies to stimuli and questions.
- If not used regularly during instruction, this resource is likely to be confusing and may impede the performance on assessments.
- Readers should be provided to a student on an individual basis, not to a group of students.
- A student should have the option of asking a reader to slow down or repeat text.
- The use of this designated support may result in the student needing additional overall time to complete the assessment, the use of a separate setting, or both.

Science Charts

Additional Resources:

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- [CAST Periodic Table of the Elements for Grade Eight and High School \(PDF\)](http://www.caaspp.org/rsc/pdfs/CAST.Periodic-table-g8-hs.2021-22.pdf) (<http://www.caaspp.org/rsc/pdfs/CAST.Periodic-table-g8-hs.2021-22.pdf>)  web document
 - [CAST Braille Periodic Table of the Elements for Grade Eight and High School](https://www.caaspp.org/rsc/pdfs/CAST.braille-periodic-table-g8-hs.2018-19.prn) (<https://www.caaspp.org/rsc/pdfs/CAST.braille-periodic-table-g8-hs.2018-19.prn>)  web document
 - CAST Periodic Table of the Elements in Spanish for Grade Eight and High School [This resource will be linked when it becomes available.]
 - [CAST Grade Eight Reference Sheet \(PDF\)](http://www.caaspp.org/rsc/pdfs/CAST.reference-sheet-g8.2021-22.pdf) (<http://www.caaspp.org/rsc/pdfs/CAST.reference-sheet-g8.2021-22.pdf>)  web document
 - [CAST Braille Grade Eight Reference Sheet](https://www.caaspp.org/rsc/pdfs/CAST.braille-reference-sheet-grade-8.2018-19.brf) (<https://www.caaspp.org/rsc/pdfs/CAST.braille-reference-sheet-grade-8.2018-19.brf>)  web document
 - [CAST High School Reference Sheet \(PDF\)](http://www.caaspp.org/rsc/pdfs/CAST.reference-sheet-hs.2021-22.pdf) (<http://www.caaspp.org/rsc/pdfs/CAST.reference-sheet-hs.2021-22.pdf>)  web document
 - [CAST Braille High School Reference Sheet](https://www.caaspp.org/rsc/pdfs/CAST.braille-reference-sheet-hs.2018-19.brf) (<https://www.caaspp.org/rsc/pdfs/CAST.braille-reference-sheet-hs.2018-19.brf>)  web document
 - [Printing Enlarged Science Reference Tools Quick Start Guide \(PDF\)](https://www.caaspp.org/rsc/pdfs/CAST.science-tool-enlargement-quick-start.2016-17.pdf) (<https://www.caaspp.org/rsc/pdfs/CAST.science-tool-enlargement-quick-start.2016-17.pdf>)  web document